

SMITH TIMES

Friday, February 20, 2015

Volume 23, Number 22

The Principal's Corner

Greetings!

Bravo! Bravo! Bravo! Many thanks to our cast, crew, chorus, parent volunteers, and the Very Merry Theatre for their donations of time, talent, and treasure to bring "The Hobbit" to the stage last weekend. The ability to be a part of a school play experience is one which children are likely to remember all their lives. We take this time to thank and congratulate the following people on a job very well done.

Our cast: Heath Walker, Henrik Huynh, Sami Crafts, Hayleigh Newsome, Caleb Purvee, Haley Walker, Laura Hoak, Mae Jeffers, Dominic Dahlen, Alivia Mazza, Arrianna Harvey, Fransine Nigena, Vestine Niyogushimwa, Anthony Albarelli, Devon Brace, Fabian Diaz-Cartagena, Suniya Hussein, Lennon L'Ecuyer, Ateir Ajena, Leah Chamberlain, Christian Daigle, Miesha Daniels, Mitchell Harvie, Christopher Gilmond, Owen Dinklage, Olivia Calderin, Paige Moody, Emily Maynard, Alecktra Stojanovic, Tiko Bedrosian, Ethan Park, Rory Stein, Laila Roberts, Annemiek Kashindi, Taylor Roberts, Arianna Lyons, Axel Laing, Robbie Safran, and Willa Chaparro-Hammond. Our chorus included: Achan Ajena, Sarah Bahrenburg, Erika Benware, Kyle Burt-Watson, Tevian Chau, Lilly Caputo, Lillian Connoly, Eden Delaney, Wesley Gilmond, Zoe Grimard, Max Ladner, Skyler Lamphere, Veronica Lindstrom, Pratikchhya Mizar, Nora Moody, Mason Morgan, Jayden Mutume, Erica Niyimpaye, Grace Park, Morgan Richardson, Miranda Stillwell, Alaina Tyler, and Tai Vo. Our crew members were: Macey Allard, Jonathan Ashimwe, Nash Barlow, Olivia Calderin, Mariah Larson, Maren, Lindstrom, Veronica Lindstrom, Christian Magnuson, Colin Mathis, Lindsay McGinley, Garrett Micciche, Paige Moody, and Caleb Purvee. Our dedicated parent and community volunteers included: Megan Laing, Jennifer L'Ecuyer, Janira Cartagena, Shelley Hoak, Gini Park, John Park, Elise Whittemore-Hill, Andy Metcalf, Meghan Purvee, Eric Lindsrom, Kate Stein, Michael Stein, Haik

Bedrosian, Holly Jeffers, Violetta Sagetela, Terese Daigle, Sarah Chamberlain, Keri Crafts, Beth Bahrenburg, Jennifer Reay, and Kendra Sowers and Don Wright, Ashley O'Brien, Karen Amirault, Lori Hayes, Russ Flannigan, Aiden Flannigan, Patricia Fitzgerald, Brad Ohlson, A.J. Banach, and Brian MacFayden of the Very Merry Theatre. Thanks to all of you for all you have done for our school!

Our winter vacation begins on Monday, February 23rd and continues through Tuesday, March 3rd. School resumes for students on Wednesday, March 4th at 8:10 a.m. On that same topic, the Burlington School District requires schools to notify parents/guardians whenever their children have been absent from or tardy to school 5, 10, 15, 20, and 25 times during a school year. When the total of absences or late arrivals surpasses 25, we are asked to consider notifying the Chittenden County State's Attorney's Office for follow-up and support. We prefer to work with parents/guardians directly to support good school attendance, which in turn, leads to greater academic success for students. That is why we ask parents/guardians to meet with school officials at the 15-day mark to develop with them a plan for better school attendance for their children.

Thanks for all you are doing—and will do—to make our school community one of safety, respect, and responsibility for all who come through our doors.



Calendar of Events



2/20: 2nd Trimester Report Cards Distributed

2/23 – 3/3: Winter Vacation

3/4: School Resumes After Winter Vacation

3/9: P.T.O. Meeting/Dinner (5:30-7:00 p.m.)

3/11: Math Night (6:30-7:30 p.m.)

3/19: Science Fair (6:30-7:30 p.m.)

3/26-3/27: Parent/Teacher Conferences

4/2: Family Bingo and Musical Cake Night
(6:00-7:30 p.m.)

4/13: P.T.O. Meeting/Dinner (5:30-7:00 p.m.)

4/20 – 4/24: Spring Vacation

5/11: P.T.O. Meeting/Dinner (5:30-7:00 p.m.)

5/25: Memorial Day Holiday

6/4: Appreciation Assembly (8:30 a.m.)

6/5: Field Day

6/5: End of School Picnic (5:00-7:00 p.m.)

6/12: Farewell Assembly (8:30 a.m.)

6/12: Last Day of School for Students
(11:30 a.m. dismissal)

From Ms. Souliere

Take a moment and look at the email address below. It has excellent researched based websites about kids health and wellness.

info@healthiergeneration.org

Pencils and Pens

Wow! What a week for pencils and pens! We had a big grand opening on February 4th, 2015. Our biggest seller was the egg sharpener, but we also sell: Tie dye pencil grips, Puzzle erasers, Color changing pencils/ Mechanical pencils, Mega fat pens, and of course, the egg sharpener! Our prices our low, they range from 5 cents -\$1.25. Make sure if you are in K-2 to come Wednesday 7:50-8:30, but if you are in 3rd-5th come Friday 7:50-8:30. Don't miss out on our St.Patrick's Day sale!! On March 18th and 20th!



Science Fair

We are excited about our upcoming Science Fair. Students can bring and display science experiments, created at home, to display the evening of the Fair. Students who choose not to enter an experiment in the Science Fair may come that evening to examine at the projects on display that night.

If your child is interested in bringing a project to the Fair, please download the sign-up form (link is below or email Colleen Springer to have a paper copy sent home), fill it out and return the bottom of the form to the front office. This project will be done solely at home. You can find some ideas World Book Online (go to CP Smith website, click on *Library*, click on *World Book – ID “cpsmith”*, password “**worldbook**”) and on links on the Library Webpage (<http://cspringersmithlibrary.weebly.com/>). We also have books about Science experiments your student can borrow from the library.

Deadline for signing up is Friday March 13th. Have questions? Contact **Colleen Springer** (Librarian), 864-2228 OR cspringe@bsdvt.org

Link for Science Fair Form - <https://docs.google.com/a/bsdvt.org/document/d/1J0rMBbdz9Oo6CBn5VYm7WDo7JJToxH-hu5L0isEMHUw/edit>

Count on Good Character

Your child's everyday behavior and decisions help shape his character. Encourage him to make good choices that build positive character traits with these ideas.



Respect

Guide your youngster to better understand what it means to treat others with respect.

Listen without interrupting

When your child talks, he wants other people to listen. Explain that this is a sign of respect and that when he listens to others politely, he shows respect, too. If it's hard for him not to jump in during conversations, suggest that he might close his lips and focus on what the person is saying. Agree on a hand sign to give him as a reminder, like an L (for "listen")—with your thumb out and other fingers up.

Celebrate diversity

Learning about cultures can help your youngster appreciate others' traditions and beliefs. Expose her to diversity by reading books and watching shows with characters from different back-



grounds. Explore neighborhoods in your city by ethnic foods, and attend cultural events at libraries, museums, or art galleries. Idea: Help her learn to say hello and good-bye in languages used by classmates or neighbors. Greeting people this way shows your child that "her way" isn't the only way—and it will show respect for their backgrounds.

Responsibility

Help your youngster see how it feels to be accountable for one's actions.

Take charge of chores

One way to help your child build responsibility—and help her feel grown-up at the same time—is to give her chores.

Children this age can make their beds, set the table, vacuum, and do other things around the house. Keep in mind that your youngster's chores may not be perfectly straight and someone might be missing a fork, but she's learning anyway!

Go by the clock

Make your child responsible for being on time with this activity. Have him draw paper clocks with the time he needs to leave for school, choir practice, or a soccer game. He can post them next to a clock in the kitchen or by his bed. Then, he should get ready as the real time approaches the time he has drawn. Or suggest that he set an alarm for 10 or 20 minutes before he needs to be ready—then he is in charge of getting himself out the door on time.



Kindness

When you're kind to someone else, it doesn't just make that person feel good—it makes you feel good, too.

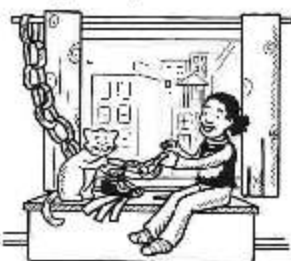
Make a friend

Encourage your youngster to be friendly to classmates or teammates who seem lonely or don't have many friends. He might sit next to the child at lunch or strike up a conversation after practice. If he wonders how to approach someone like this, you can practice together. He could ask the youngster about his favorite school subject, sport, video game, or action figures—once they find something in common, conversation will be easier.

continued

Build a kindness chain

Suggest that your child decorate her room with acts of kindness!



First, have her cut a few sheets of construction paper into strips. Then, each time she does something kind, she could write about it on a strip and tape or staple it into a link. (Example: Called Aunt Sybil just to say hello. Let a friend go first in a game.) This will

inspire her to look for opportunities to be kind so she can add more links to her chain!

Honesty

Honesty isn't just about telling the truth; it's also about being trustworthy and sincere.

Be a reporter

Your youngster could gather stories from relatives and friends about what it means to be honest. Start by sharing one of your own examples—maybe an online retailer sent you two copies of a book by mistake, and you returned the extra one. Then, have her interview other people about times they were honest. She can write up and illustrate the stories and make a book to show to the people she interviewed.

Notice actions

When you're watching television or reading books together, talk about the characters' actions. You might ask questions like, "Why do you think it was hard for her to tell the truth?" or "What would you have done differently in that situation?" By bringing up the topic, you will guide your child toward thinking more about his own actions and how he can be honest and trustworthy.

Cooperation

Working with others to accomplish something is what cooperation is all about.

Dine on teamwork

Discuss how making dinner would be simpler—and save time all around—if everyone pitched in. On a whiteboard or sheet of paper, write down your dinner menu, and divide up the tasks. For instance, your youngster might make a salad while you prepare the chicken, and later your spouse can load the dishwasher. Together, decide on a menu of dinners for the week. Have your child write down what part he'll do for each meal.

Create a mural

Doing a project with others allows your youngster to understand how working together benefits the group. Let her invite a few friends over to make a mural. They could



decide on a theme and lay out paper on a driveway or hang it on a basement or garage wall. Then, they can each select an area to paint. (Idea: Suggest that each child use a different material—watercolors, markers, acrylic paint.) They'll see how a variety of materials, techniques, and people can work together to create a great picture!

Family community service

Develop good character traits in your youngster—and help her see the good in doing good—by getting involved in community service projects together. Consider these suggestions:

- **Attend a cleanup day.** Cleaning up a park or playground can send a powerful message. Your child will understand respect for property and for the earth as she clears litter and makes the area nicer for everyone to enjoy.
- **Donate items.** Ask your youngster to go through her clothes and toys for items to donate to a homeless shelter, a veterans group, or an organization like Value Village.



or Goodwill. She'll learn about charity and compassion as she thinks about what others could use.

- **Visit a senior center.** Young children can do a lot to cheer up lonely seniors. Encourage your kids to show caring, friendliness, and courtesy as they visit with residents, read books to them, or even perform magic tricks or play the piano. Call local senior centers to see whom they would welcome a visit.

Note: To find other community service opportunities, check with your child's school, your house of worship, or local organizations like the YMCA or Red Cross. Or look online at waddledwy.org and volunteer.org.

Home & School CONNECTION™

Resources for Parents, a division of CEI Incorporated ■ 128 N. Royal Avenue, Front Royal, VA 22630 ■ 540-635-4283
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Science Fair 2015



Thursday, March 19th - 6:30pm - 7:30pm

Dear Parents and Guardians,

On Thursday, March 19th C. P. Smith will be hosting our annual Science Fair!

Students can bring and display science experiments, created at home, to display the evening of the Fair. Students who choose not to enter an experiment in the Science Fair may come that evening to examine at the projects on display that night.

If your child is interested in bringing a project to the Fair, please fill out and sign the bottom of this form for your child to return to the front office. This project will be done solely at home. You can find some ideas World Book Online (go to CP Smith website, click on *Library*; click on *World Book* - ID "cpsmith", password "worldbook") and on links on the Library Webpage. We also have books with Science experiments your student can borrow from the library.

Deadline for signing up is Friday March 13th. Have questions? Contact **Colleen Springer** (librarian), 864-2228 OR cspringe@bsdvt.org

Thank you!

Please cut and return sheet below by Friday, March 13th!

I AM BRINGING A PROJECT TO THE SCIENCE FAIR!

My Name _____ Grade _____ Teacher _____

My Science Project will be _____

Describe the materials you will be using. You need to provide all materials needed (For example, "baking soda, vinegar, flour, and salt")

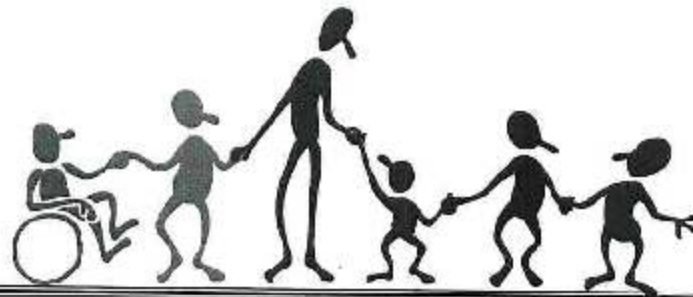
What will you need for your project from C. P. Smith?

- Table
- Electrical Outlet
- Extension Cord

Parent/Guardian Signature _____

Student Signature _____

*** Return to the Main Office by Friday, March 13th ***



News from the Guidance Office

After we return from the winter break, and everyone has had a chance to get healthy and rejuvenate, I will begin teaching the personal safety curriculum in all K-5 classes. This year all Burlington elementary schools will be using the same research based curricula to support the Act 1 state law. One element of this act requires all students to have access to sexual abuse prevention education.

Students in grades K-2 will learn how all parts of their bodies are good & special. There will be a small focus on the anatomy with the purpose of teaching the differences between male and female body parts, respect and cultural boundaries about covering and not touching other people's private body parts (Care for Kids Program). There is a large focus on creating and establishing healthy relationships and routines for children.

Students in 3rd-5th will talk and learn about healthy relationships with peers and adults. This will be explored through lessons on safe spaces, self esteem, understanding feelings, reading body language, decoding mixed messages, asking for help and establishing personal boundaries.

For some lessons there will be a home sheet your child can share with you. This will let you know what we have been discussing in classroom guidance. You can use this to guide a conversation with your child at home.

Please feel free to contact me with any questions or concerns 864-8504.



864-8504

